



# SUMMER

## of CX webinar series

Customer Experience

Principles to Improve CX

July 15

CX Metrics for Decision Making

Aug 6

Improving CX for Benefit Access

Aug 14

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Digital Benefits  
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# SUMMER

## of CX webinar series

Customer Experience

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# Webinar Community Norms

**Please note this event  
will be recorded.**

(Transcription and slides will be  
available)

**Use raise hand function to  
ask questions during Q&A  
or drop them in the chat.**

**Please stay on mute  
unless you're presenting  
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**Be kind in the chat and  
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SNAP | WIC | Medicaid/CHIP | TANF | Basic Income | UI | Child Care



Ecosystem  
Coordination



Curation of  
Info & Tools



Actionable Research  
& Resources

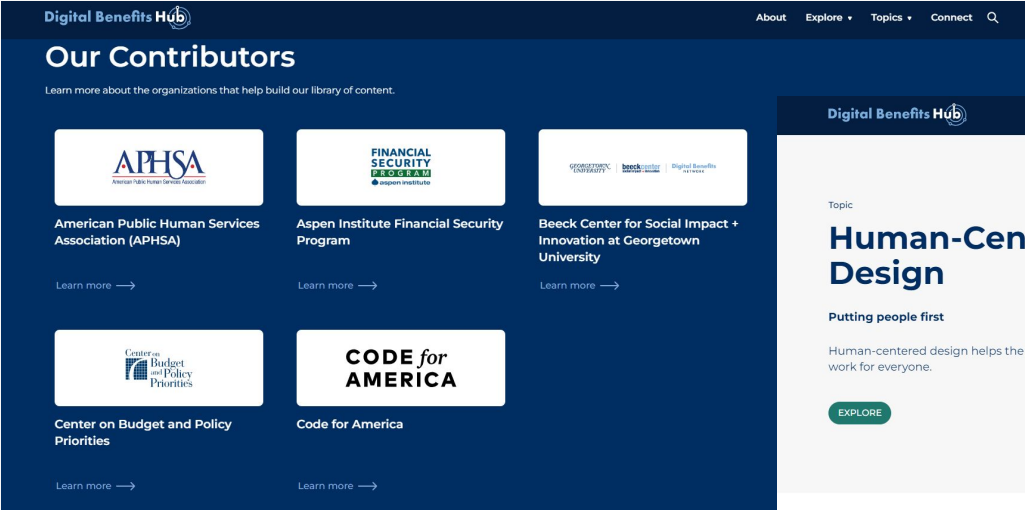


Peer Communities  
of Practice



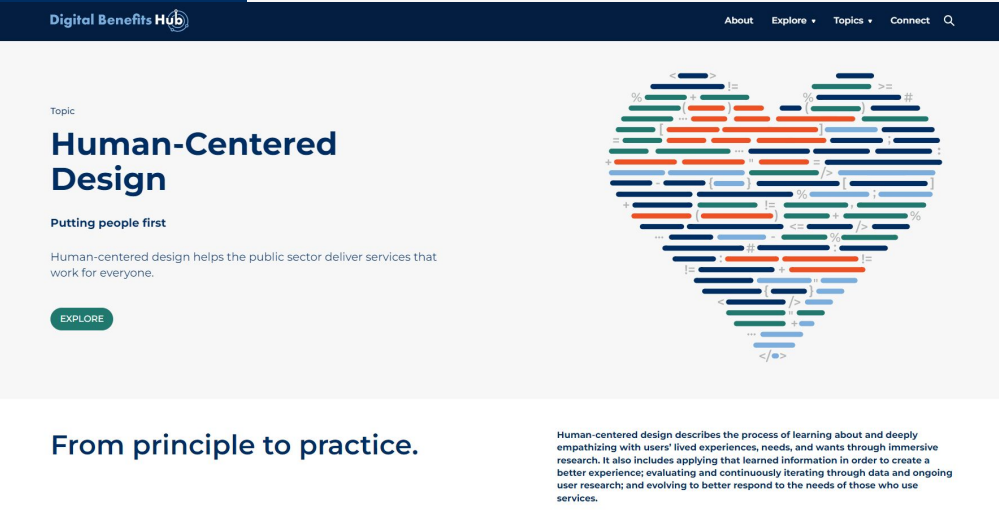
Learning &  
Futures

# Organizations Helping Bring Attention and Resources to State Customer Experience Work



The screenshot shows the 'Our Contributors' section of the Digital Benefits Hub website. It features a dark blue header with the site logo and navigation links. Below the header, a sub-header reads 'Our Contributors' with a brief description: 'Learn more about the organizations that help build our library of content.' The main content area is a grid of six contributor cards, each with a logo, name, and a 'Learn more' link.

- APHSA** (American Public Human Services Association)
- FINANCIAL SECURITY PROGRAM** (Aspen Institute)
- Beeck Center for Social Impact + Innovation** (Georgetown University)
- Center on Budget and Policy Priorities**
- CODE for AMERICA**



The screenshot shows an article titled 'Human-Centered Design' on the Digital Benefits Hub website. The article includes a sub-header 'Putting people first' and a short paragraph explaining the concept. A green 'EXPLORE' button is visible below the text. To the right of the text is a large graphic of a heart shape composed of horizontal bars of various colors and lengths, with mathematical symbols like '<=>', '<=>', and '<=>' interspersed. Below the article content, there is a section titled 'From principle to practice.' followed by a detailed definition of human-centered design.

## Human-Centered Design

### Putting people first

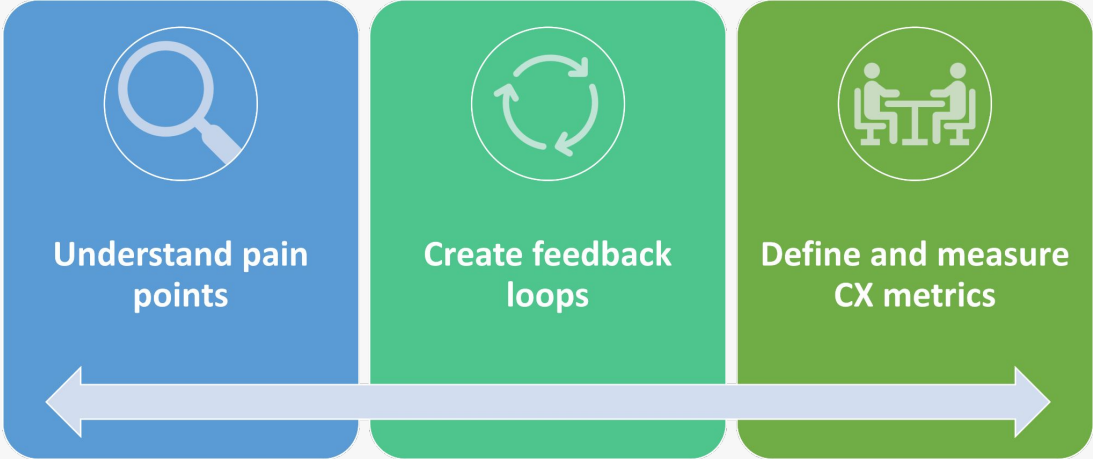
Human-centered design helps the public sector deliver services that work for everyone.

[EXPLORE](#)

### From principle to practice.

Human-centered design describes the process of learning about and deeply empathizing with users' lived experiences, needs, and wants through immersive research. It also includes applying that learned information in order to create a better experience; evaluating and continuously iterating through data and ongoing user research; and evolving to better respond to the needs of those who use services.

# Webinar 1: Principles to Improve CX Quick Recap!





# CX Principles: Personalization, Consistency, Seamlessness



Understanding customer interaction journey



Ease, Efficiency, and Effectiveness



Consistent clear communication and navigation pathways



Omnichannel experience and technology integration



Customer feedback loops



Employee training



Proactive support



Using CX experience data for decision making



# Examples of CX Metrics for Decision Making







**US** BY THE PEOPLE  
FOR THE PEOPLE  
WITH THE PEOPLE

OMB Federal CX Team

*August 2024*

# CX Metrics Overview

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*“We have to prove democracy still works, that our government still works and can deliver for our people.”*

*President Biden*

*April 28, 2021, in his first joint address to Congress*

# Federal CX Framework

<b>OMB Circular A-11, Section 280</b> <i>Revised Aug. 2024</i>	<b>Executive Order 14058</b> <i>Signed Dec. 13, 2021</i>	<b>President’s Management Agenda, Priority 2</b> <i>Released Nov. 18, 2021</i>	<b>21st Century Integrated Digital Experience Act</b> <i>Signed Dec. 20, 2018</i>
<b>Managing Customer Experience and Improving Service Delivery</b>	<b>Transforming Federal Customer Experience and Service Delivery to Rebuild Trust in Government</b>	<b>Delivering Excellent, Equitable, and Secure Federal Services and Customer Experience</b>	<b>Improve the digital experience for government customers and reinforce existing requirements for Federal public websites</b>
<i>Provides more detailed guidance on implementing the CX EO and on CX management in the Federal context. Identifies High Impact Service Provider (HISP) programs and outlines annual requirements and best practices as part of budget, learning, and strategic planning efforts.</i>	<i>“It is the policy of the United States that, in a Government of the people, by the people, and for the people, improving service delivery and customer experience should be fundamental priorities.”</i>	<i>“Every interaction between the Government and the public is an opportunity to deliver the value and competency Americans expect and deserve.”</i>	<i>“Any website of an executive agency that is made available to the public after the date of enactment of this Act shall be in compliance with the website standards of the Technology Transformation Services”</i>

# Federal CX Framework: Focus on A-11 280

<p><b>OMB Circular A-11, Section 280</b> Revised Aug. 2024</p>	<p><b>Executive Order 14058</b> Signed Dec. 13, 2021</p>	<p><b>President's Management Agenda, Priority 2</b> Released Nov. 18, 2021</p>	<p><b>21st Century Integrated Digital Experience Act</b> Signed Dec. 20, 2018</p>
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# A-11 280 outlines key activities, best practices for CX measures

## SECTION 280—MANAGING CUSTOMER EXPERIENCE AND IMPROVING SERVICE DELIVERY

### SECTION 280 – MANAGING CUSTOMER EXPERIENCE AND IMPROVING SERVICE DELIVERY

#### Table of Contents

- 280.1 Who is responsible for customer experience and service delivery?
- 280.2 What is Federal government customer experience and service delivery?
- 280.3 How should agencies identify services?
- 280.4 What are agency responsibilities to deliver services and make them available through multiple channels?
- ★ 280.5 How should agencies collect metrics to analyze digital services?
- ★ 280.6 What is the purpose of implementing this guidance?
- ★ 280.7 How should agencies manage customer experience?
- ★ 280.8 How do these efforts relate to the Paperwork Reduction Act (PRA), reducing burden, improving access, and engaging customers?
- ★ 280.9 How can agencies know their services are working and delivering value for the public?
- ★ 280.10 How should customer experience be reflected in an agency's Annual Performance Plan?
- ★ 280.11 What programs have been identified as High Impact Service Providers (HISPs)?
- 280.12 What steps should HISPs take to manage customer experience?
- 280.13 How should HISPs designate priority services?
- ★ 280.14 How should HISPs collect and submit "post-transaction" customer feedback?
- 280.15 What shall HISP CX Capacity Assessments and Action Plans include?
- 280.16 How should agencies participate in designated Life Experiences and other coordinated government-wide efforts to improve customer experience?

[Office of Management and Budget](#)  
[Circular A-11 Section 280](#)

*“Measures of experience are of co-equal importance as traditional measures of financial and operational performance...”*

*...This document outlines an accountability framework to deliver [on these components].”*

#### **Metrics and data are mentioned throughout A-11 280:**

- 280.5** – Collecting metrics to analyze digital services
- 280.7** – Framework for managing customer experience, including measurement
- 280.9** – How to know services are working and delivering value for the public (customer research, user feedback, post-transaction feedback data collection, data-driven decision-making, voice of the customer programs)
- 280.10** – Linking CX and larger strategic plans, documents, goals
- 280.14** – Making measures transparent and public to build trust

# A-11 280 encourages a comprehensive metrics picture

<i>★ 280.5 – Metrics to analyze digital services</i>	<i>280.7 – Measuring customer experience</i>
<ul style="list-style-type: none"><li>✓ Use a <b>digital analytics program</b> (such as GSA’s DAP, Google Analytics, etc.) to capture data from customer actions, such as button and link clicks, page views, and transactions</li><li>✓ <b>Attach timestamps to data points</b> to trace user journeys and analyze behaviors over time</li><li>✓ <b>Collect web data</b> in a structure/format that makes quantitative analysis possible</li><li>✓ Build, update, and use <b>digital analytics data dashboards and visualizations</b> for decision-making</li></ul>	<p>Measurement is one of several core functions of managing CX (among Governance and Strategy, Culture and Organization, Customer Understanding, Service Design and Improvement). Organizations should:</p> <ul style="list-style-type: none"><li>✓ <b>Define and institute CX outcome measures</b>, as well as <b>★ operational measures</b>, to ensure accountability for improving service delivery</li><li>✓ Use this data to <b>communicate performance across the organization and to the public</b></li><li>✓ <b>Routinely analyze</b> and make use of this data for decision-making</li></ul>
<i>280.9 – How do we know if services are working?</i>	<i>280.10 – CX in Annual Performance Plans</i>
<ul style="list-style-type: none"><li>✓ <b>Structured and unstructured customer research</b> (e.g., surveys, focus <b>★</b> groups, customer observations, social media reviews, etc.)</li><li>✓ <b>User feedback activities</b> (e.g., prototypes, A/B testing, customers reacting to plain language rewrites)</li><li>✓ <b>Post-transaction feedback</b> (e.g., surveys occurring generally within 48 hours after the service interaction occurs)</li><li>✓ <b>Data-driven decision-making, goal setting, and strategic planning</b> (e.g., leadership using administrative, systems, digital analytics, post-transaction feedback, etc.)</li></ul>	<p>Annual Performance Plans should include indicators for <b>outcomes related to customer experience and relevant service levels</b> appropriate to their program, including:</p> <ul style="list-style-type: none"><li>✓ <b>Customer feedback data</b> <b>★</b></li><li>✓ <b>Service level indicators</b> (e.g., wait times, website analytics, etc.)</li></ul>



# A-11 280 encourages a comprehensive metrics picture

## ★ 280.5 – Metrics to analyze digital services

- ✓ Use a digital analytics program to collect data from customers
- ✓ Organizations can use information that tells a story about how customers are using their services – including data already being collected!
- ✓ (Build the pipes)
- ✓ Collect and analyze quantitative data
- ✓ Build, update, and use digital analytics data dashboards and visualizations for decision-making

## 280.7 – Measuring customer experience

- Measurement is one of several core components of Governance and Strategy.
- Understand customer experience and its impact on performance across the organization
- ★ Use digital analytics to measure customer experience
  - ✓ Organizations can analyze and act on information they are collecting about their services
  - ✓ (Turn the faucets on and off)
  - ✓ Use digital analytics to measure performance across the organization
  - ✓ Routinely analyze and make use of this data for decision-making

## 280.9 – How do we know if services are meeting customer needs?

- ✓ Structured and unstructured data from customer groups
- ✓ Organizations can ask customers for feedback about their services
- ✓ (Is the water too hot? Too cold? Right pressure?)
- ✓ Collect and analyze customer feedback within 48 hours of service
- ✓ Data for decision-making, goal setting, and strategic planning (e.g., leadership using administrative, systems, digital analytics, post-transaction feedback, etc.)

## 280.10 – CX in Annual Performance Review

- Annual Performance Review
- related to the organization's performance
- ✓ Collect and analyze customer experience data
  - ✓ Organizations set goals and track progress towards achieving those goals
  - ✓ (Check the water bill)
  - ✓ Set goals for customer experience (e.g., digital analytics, etc.)

# A-11 280 encourages a comprehensive metrics picture

## ★ 280.5 – Metrics to analyze digital services

- ✓ Use a **digital analytics program** to collect data from customers
- ✓ Use a **digital analytics program** to analyze data
- ✓ Collect and analyze **quantitative** data
- ✓ Build, update, and use **digital analytics data dashboards and visualizations** for decision-making



**(Build the pipes)**

## 280.7 – Measuring customer experience

- Measurement is one of several core components of the Governance and Standards Framework. The framework includes the following components:
- ✓ **Define** and **measure** customer experience
  - ✓ Use **customer experience data** to **improve performance across the organization**
  - ✓ **Routinely analyze** and make use of this data for decision-making



**(Turn the faucets on and off)**

## 280.9 – How do we know if services are meeting customer needs?

- ✓ **Structured and unstructured data** from customer feedback
- ✓ Use **customer feedback** to **improve services**
- ✓ **Periodically** (e.g., annually, biennially, or triennially) **assess** customer satisfaction
- ✓ **Data** for **decision-making, goal setting, and strategic planning** (e.g., leadership using administrative, systems, digital analytics, post-transaction feedback, etc.)



**(Is the water too hot? Too cold? Right pressure?)**

## 280.10 – CX in Annual Performance Report

- Annual Performance Report (APR) should include the following information:
- ✓ **Customer experience** data
  - ✓ **Service quality** data
  - ✓ **Service quality** data (e.g., digital analytics, etc.)



**(Check the water bill)**

# HISPs are required to collect post-transaction feedback data

## HISP customer feedback surveys must include:

**Q1 Required Wording:** I trust [Agency X] to deliver on its [mission Y] to the [American public/customer group Z].

Depending on the service and transaction context, other iterations of wording for this question could include sentences such as:

- *Based on my experience calling the IRS, I trust IRS is working in the best interest of the American public.*
- *Having completed the FAFSA, I trust FSA to deliver on its responsibility to students.*
- *Based on my passenger screening experience, I trust that TSA is providing a safe and secure experience for the traveling public.*



If a HISP proposes to use a Likert scale (e.g., for 5 points – strongly agree, agree, neutral, disagree, strongly disagree), rather than a binary thumbs up/down response for a respondent's agreement with the Q1 statement, the adapted wording and scale will be reviewed as part of the PRA approval process. Please note that if a HISP does employ a Likert scale, OMB will work with them to understand whether and how different ratings (e.g., 3, 4, and/or 5 out of 5) will be accounted for in OMB's overall trust calculations to be incorporated in the percentage of respondents that responded in the affirmative on trust in OMB data visualizations and public reporting.

## If respondent provides "thumbs up" or the highest Likert scale rating (e.g., 5):

<b>Q2a Required Wording:</b> What about this interaction made the difference? <i>(Tap/Select all that apply)</i>			
	<b>Driver Category</b> <i>(Not shown)</i>	<b>Corresponding Statement</b> <i>(HISPs may choose one statement per driver category to be shown in a multiple-selection question format; HISPs may modify example statements to align to specific contexts/services.)</i>	<b>Status</b>
1	<i>Effectiveness</i>	My need was addressed. My issue was resolved. I found what I needed. My question was answered. I successfully completed [service/task]. <i>(Or similar.)</i>	Required
2	<i>Ease</i>	It was easy to complete [the task/service/what I needed to do]. It was easy to find what I needed. <i>(Or similar.)</i>	Required
3	<i>Efficiency</i>	It took a reasonable amount of time to do [the task/service/what I needed to do]. I found what I needed on the site quickly. <i>(Or similar.)</i>	Required
4	<i>Transparency</i>	I understand what was being asked of me throughout the [task/service/process]. I understand the reason for the [Agency/Program/service]'s decision. <i>(Or similar.)</i>	Required if applicable
5	<i>Humanity</i>	I was treated fairly. <i>(Or similar.)</i>	Required if applicable
6	<i>Employee Interaction</i>	Employees I interacted with were helpful. The [employee/call center representative/etc.] was committed to [solving my problem/answering my questions/etc.]. <i>(Or similar.)</i>	Required if applicable
7	<i>Other</i>	Something else. None of the above. <i>(Or similar.)</i>	If applicable

*HISPs are encouraged to the extent possible to simplify statements to 1-3-word clauses and use iconography as relevant.*

**Q3 Required Wording:** Anything else you want us to know about your experience? *(Or similar.)*

[Free text response]

*May be excluded if the format/delivery channel of the survey, such as an interactive voice response (IVR) or telephone-based survey, does not capture and transcribe the voice recording.*

# Public data dashboard: <https://www.performance.gov/cx/data/>

CX Customer Feedback Dashboard Feedback Data Explainer

## Trust in Major Government Service Providers

*Every interaction between the government and the public is an opportunity to build trust—and that's why we measure it.*

The American public expects and deserves effective, equitable, and accountable government service delivery—and customer feedback helps us know how well we are meeting our goals.

All High Impact Service Providers are required to collect customer feedback to better understand how individual interactions with services drive trust in government.

We share this customer feedback data publicly to build accountability and transparency into everything we do, and to demonstrate continuous improvement.

**BOTTOM LINE UP FRONT**

From **January-March 2024**, we asked **288,274** customers of major government services whether they trusted the agencies involved to meet public needs. For **23** out of **33** services, a significant majority—at least 75% of people who responded—said they trusted the relevant agency.\*

### Understanding trust in Government

SERVICES BY % OF CUSTOMERS WHO REPORTED FEELING TRUST

Highlight Service

← LESS TRUST | MORE TRUST →

\* Customers could show trust with a thumbs-up or by rating 4 or 5 on a 5-point Likert scale. Agencies customized their surveys to use one of these two methods.

**Review Survey Prompts**

### What factors drove trust?

**202,722** customers gave the highest rating for trust

**70%**  
felt high trust

**FACTOR(S) CITED** BY NO. OF RESPONDENTS

Effectiveness	179,089
Ease	161,865
Efficiency	43,116
Transparency	155,498
Fairness	7,561
Employee Interaction	115,319
Other	1,367

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**85,552** customers said there was room to improve

**30%**  
saw room to improve

**FACTOR(S) CITED** BY NO. OF RESPONDENTS

Ineffectiveness	19,788
Difficulty	17,845
Inefficiency	12,659
Lack of Transparency	19,265
Unfairness	5,289
Employee Interaction	5,696
Other	7,538

# High Impact Service Providers – a wide range of services!

 <p><b>Department of Agriculture</b></p> <ul style="list-style-type: none"> <li>1 Farm Service Agency</li> <li>2 Food and Nutrition Service</li> <li>3 Forest Service</li> <li>4 Natural Resources Conservation Service</li> <li>5 Rural Development</li> </ul>	 <p><b>General Services Administration</b></p> <ul style="list-style-type: none"> <li>11 Public Experience Portfolio</li> </ul>	 <p><b>Department of the Interior</b></p> <ul style="list-style-type: none"> <li>19 Bureau of Indian Affairs</li> <li>20 Bureau of Trust Funds Administration</li> <li>21 Fish and Wildlife Service</li> <li>22 National Park Service</li> </ul>	 <p><b>Small Business Administration</b></p> <ul style="list-style-type: none"> <li>30 Small Business Administration</li> </ul>	 <p><b>Department of Veterans Affairs</b></p> <ul style="list-style-type: none"> <li>36 Veterans Benefits Administration</li> <li>37 Veterans Health Administration</li> </ul>
 <p><b>Department of Commerce</b></p> <ul style="list-style-type: none"> <li>6 Census</li> <li>7 International Trade Administration</li> <li>8 United States Patent and Trademark Office</li> </ul>	 <p><b>Department of Health and Human Services</b></p> <ul style="list-style-type: none"> <li>12 Centers for Medicare &amp; Medicaid Services</li> <li>13 Indian Health Service</li> </ul>	 <p><b>Agency for International Development</b></p> <ul style="list-style-type: none"> <li>23 Agency for International Development</li> </ul>	 <p><b>Social Security Administration</b></p> <ul style="list-style-type: none"> <li>31 Social Security Administration</li> </ul>	 <p><b>Cross-Agency Coordination</b></p> <ul style="list-style-type: none"> <li>38 Recreation.gov</li> </ul>
 <p><b>Department of Defense</b></p> <ul style="list-style-type: none"> <li>9 Defense Counterintelligence and Security Agency</li> </ul>	 <p><b>Department of Homeland Security</b></p> <ul style="list-style-type: none"> <li>14 Citizenship and Immigration Services</li> <li>15 Customs and Border Protection</li> <li>16 Federal Emergency Management Agency</li> <li>17 Transportation Security Administration</li> </ul>	 <p><b>Department of Labor</b></p> <ul style="list-style-type: none"> <li>24 Employee Benefits Security Administration</li> <li>25 Employment and Training Administration</li> <li>26 Occupational Safety and Health Administration</li> <li>27 Office of Workers' Compensation Programs</li> </ul>	 <p><b>Department of State</b></p> <ul style="list-style-type: none"> <li>32 Consular Affairs</li> </ul>	
 <p><b>Department of Education</b></p> <ul style="list-style-type: none"> <li>10 Federal Student Aid</li> </ul>	 <p><b>Department of Housing &amp; Urban Development</b></p> <ul style="list-style-type: none"> <li>18 Housing and Urban Development</li> </ul>	 <p><b>Office of Personnel Management</b></p> <ul style="list-style-type: none"> <li>28 Federal Employment Services</li> <li>29 Retirement Services</li> </ul>	 <p><b>Department of the Treasury</b></p> <ul style="list-style-type: none"> <li>33 Departmental Offices</li> <li>34 Community Development Financial Institutions Fund</li> <li>35 Internal Revenue Service</li> </ul>	<p>The included entities are identified as High Impact Service Providers (HISPs) and are subject to OMB Circular A-11 Section 280 activities including an annual enterprise-wide CX capacity assessment and action planning, designation of at least two high impact services, improved performance management for designated services, customer feedback collection and public reporting.</p> <p><a href="https://performance.gov/cx/">https://performance.gov/cx/</a></p>

**US** BY THE PEOPLE  
FOR THE PEOPLE  
WITH THE PEOPLE

# Key Takeaways

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A-11 280 outlines **best practices for using metrics** – customer experience and operational – to effectively manage service delivery, which include:

1. Making sure you can **use operational and administrative data** (either new, or what is already being collected) about services, across both analog and digital channels
2. Having a strategy for **asking customers for feedback about using your services** at moments throughout the service journey, especially post-transaction / at key service journey moments
3. Being able to **bring all of those data points together regularly** to inform service improvements and decision-making



# From metrics to making improvements

## A Case study - Unemployment Insurance



Office of Unemployment Insurance  
Employment & Training Administration  
U.S. Department of Labor

# Research and recommendations for better claimant experiences

**Customer experience, or CX, is about much more than having happier claimants:**

*It's about having:*

- more well-informed claimants
- a higher number of complete and accurate filings
- increased claimant trust in UI programs
- reduced administrative burden for states

This project collected and shared recommendations for high-impact CX improvements to UI forms that could increase claimant self-service and quality of applications and reduce unnecessary intervention by state agency staff.

# Resources are suggestions, not prescriptions, for state UI agencies

States are all at different points in their modernization journeys and have different requirements for claimants (e.g., in terms of rules to satisfy continuing eligibility), and our intention with these resources is **not to dictate changes to states**.

For that reason, we chose not to include the following:

- A model application
- A comprehensive, end-to-end view of the entire claimant experience
- A fully fledged design that states must or could implement as-is
- Recommendations for specific policy or business process changes
- Specifics to any one state

# Resources provide tangible examples and targeted recommendations

## The resources developed include:

- **Research** focused on high-impact sections of the claimant experience
- **Recommendations** that help states make impactful improvements
- **Tangible examples** of what "good" looks for the UI claimant experience

Read more at [Improving online applications with CX principles | U.S. Department of Labor\(dol.gov\)](#)

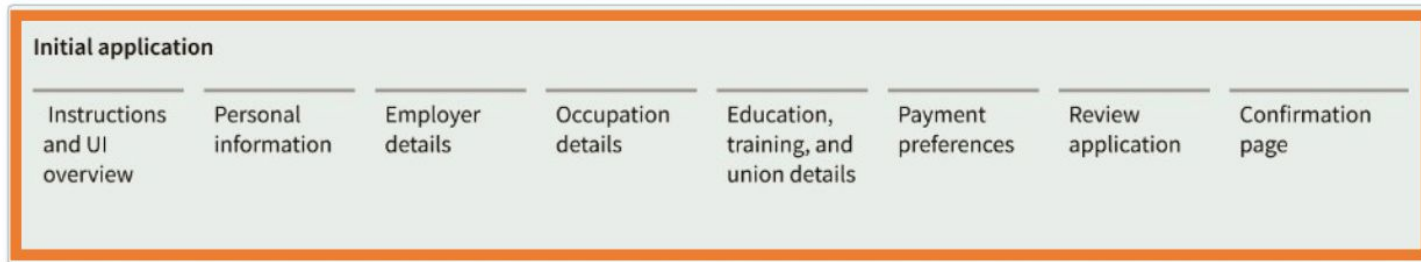
Improving mobile usability for claimants
<b>Improving online applications with CX principles</b>
CX principles for online applications
Initial application instructions
Eligibility section
Personal details section
Employer and occupation sections
Review and confirmation sections
Weekly certification

# Research questions guiding the initial application touch point

## Initial Application – research questions

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- What should claimants know before they begin an application?
- What common mistakes do claimants make when completing the application?
- Once they've submitted their application, what is most important for claimants to know?



## Usability testing

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- Tested our prototypes with participants who had some experience applying for UI
- Asked participants to complete several tasks required for the UI application and weekly certification using our prototypes
- Asked participants how our prototype compares with their previous experience as well as their overall reactions to the content, questions, format, and interactions



# Methodology and reference resources to conduct your own CX research

Process and artifacts that can be reused by other research projects:

- Outreach materials
- Screening
- Participant compensation
- Consent

# Promote recruitment for research participants with outreach

## Outreach

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- Outreach starts once the team defines the research plan including research goals, research question and target participants
- Teams can promote the recruitment with printed posters in public places or online

Help make government unemployment insurance forms easier to use – and get a \$50 Visa gift card for your feedback!

We are looking for individuals who are unemployed or who have recently experienced unemployment to better understand the issues people face when applying for unemployment benefits and completing weekly certifications.

- If selected to participate, you will receive a \$50 Visa gift card for completing a one-hour interview. Sessions will be held between February and April 2024.
- Nava will present the participants with questions from mock unemployment applications and weekly certification forms.
- We'll meet either in-person (New York City or San Francisco Bay Area) or by video conference call.
  - We value your privacy so your responses will be kept confidential and anonymous.
  - In-person interviews will be scheduled in a private room at a public location, such as a public library near your home.
  - Virtual interviews will be scheduled as a video call in Zoom. If participating virtually, participants will need to find a quiet, private place to talk, have a good internet connection and use their own computer or smartphone.
- Interviews will be conducted in English.

### How to Participate

Fill out this form using the QR code or this link:

<http://bit.ly/government-forms-study>

The study is being conducted by the U.S. Department of Labor (USDOL) in collaboration with Nava Public Benefit Corporation (Nava). Only those who complete an interview will receive compensation.

Questions? Email [mayawagoner@navapbc.com](mailto:mayawagoner@navapbc.com)



# Screen out people who don't fit the target participant

## Screening

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- Outreach materials invited people interested in participating in the research to fill a form with screening questions
- A screener questionnaire helps us screen out people who are not our target participants, for example, those outside the United States or outside of working age, and to assemble a diverse and representative panel of participants

### Unemployment Benefits Research Study

Thank you for your interest in participating in the Unemployment Benefits Research Study.

The U.S. Department of Labor (USDOL), in collaboration with Nava Public Benefits Corporation (Nava), is conducting research to improve the process for filing for unemployment benefits. The purpose of this research is to better understand the unemployment benefits process and what issues people face when applying for unemployment benefits and completing weekly certifications.

These research sessions will take place either in-person at a public location (like a private conference room at a local library) or on-line through Zoom. If participating virtually, you'll need to have a computer or smartphone with internet access to use during the session, and a private location from which to participate. If you are selected to participate, you will receive a \$50 Visa Gift Card for completing a one-hour interview.

We are able to interview a limited number of people and would like to have participants of different ages, education levels, and employment situations. To help us decide whether you will be selected to participate, please answer the following questions:

\* Required

1. What is your preferred name?

2. What is your current employment status? \*

Select all that apply

- Working full-time
- Working part-time
- Self-Employed
- Unemployed, not looking for work
- Unemployed, looking for work
- Retired
- Full-time student, looking for work

# Compensate participants for their work

## Compensation

---

- Incentives help ensure people take time out of their day to participate
- Without compensation, we are likely to only hear from people who can afford to volunteer their time for free
- Compensation helps recruit participants, especially from underserved communities
- Incentives make recruitment much faster, and reduce no-shows
- Our project used GSA guidance.
- For distributing gift card **incentives** to participants virtually, we used [Tremendous](#)



# Ensure participants are fully consenting to the research process

## Consent

Participants signed a document confirming their knowledge and understanding of how their data and the words they say would be collected, stored, and used.

### Participant Agreement

\* Required

**We appreciate your time. In return for your participation and completing the interview, you will receive an honorarium of a \$50 Visa gift card.** Your time and input make it possible for us to improve the unemployment system.

**We will be using information from the sessions to define and develop examples of how we can improve the Unemployment Insurance experience.** By signing this form and participating in the session, you give us the right to use the information associated with your participation solely to improve the initial application and weekly certification experience. Your feedback will be kept confidential.

**All interviews will be conducted by someone from the Nava Public Benefit Corporation (Nava) and include a notetaker who will be present in-person or online.** In all cases we will take written notes during the session. We might share quotes from interviews with US Department of Labor (USDOL) staff members to help explain the participant experience when filing a claim.

**We will protect your privacy. USDOL and Nava will seek to protect all personal identifying information to the full extent permitted under all applicable laws.** We will not share your name or any other personally identifying information such as your address, email, phone number, birth date, or social security number with USDOL. Written notes will be maintained and disposed of by USDOL and Nava consistent with State and federal law whether or not you withdraw your consent or complete the project.

**You can withdraw your consent or change your mind about what you have shared with us.** You can do this during the session, at the end of the session, or after the session by contacting Maya Wagoner, [mayawagoner@navapbc.com](mailto:mayawagoner@navapbc.com), 310-738-6857.

We appreciate you taking part in this session. Thank you very much for your time and feedback!

1. Consent

I agree to participate in this research as described above

I understand that my participation in this interview will not affect whether I receive unemployment insurance benefits or affect any open issues that I may have in the unemployment benefit system.

2. Please type your full name below to indicate that you have read your rights and consent to the above. \*

Full name

# Developing resources to disseminate our CX recommendations

The analysis of our research findings resulted in a series of recommendations on what a good claimant experience looks like for UI claimants. From that, we developed:

- Six articles published on the Department of Labor website detailing our recommendations
- These include visual examples to illustrate our recommendations
- Also include links to additional resources that are publicly available

 [Improving online applications with CX principles](#)

 [Initial application instructions](#)

 [Personal information section](#)

 [Employer and occupation sections](#)

 [Review and confirmation sections](#)

 [Weekly certification](#)

# References

# Select secondary research

## Initial application references

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- [Comparison of State Unemployment Laws 2022](#)
- [New Jersey’s Worker-centered Approach to Improving the Administration of Unemployment Insurance](#)
- [Centering Workers—How to Modernize Unemployment Insurance Technology](#)
- [Promising Practices in State Unemployment Insurance Digital Service Delivery](#)

## Weekly certification references

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- [Chapter 6 of the New America report “A Playbook for Improving Unemployment Service Delivery”](#)
- [“Reforming Unemployment Insurance” from the Economic Policy Institute](#)
- [USDR Unemployment Insurance Modernization “Certify Weekly”](#)
- [California Employment Development Department Strike Team Detailed Assessment and Recommendations](#)
- [Benefit Accuracy Measurement Payment Integrity Information Act State Data Summary Performance Year 2021](#)



# Process artifacts

## Discovery Research

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- [Employment history and occupation research synthesis](#)
- [State and advocate discovery interview guide](#)
- [Discovery research findings and recommendations](#)
- [Bibliography](#)

## Initial Application Discussion Guides

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- [State and advocate interview discussion guide](#)
- [Initial application research findings and recommendations](#)

## Weekly Certification Discussion Guides

---

- [State and advocate interview discussion guide](#)
- [Weekly certification research findings and recommendations](#)

# Usability testing artifacts

## Recruiting and screening materials

---

- [Recruitment planning](#)
- [Recruitment flyer](#)
- [Screening questionnaire](#)
- [Participant agreement form](#)

## Overarching

---

- [Usability testing process overview](#)

## Initial application research materials

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- [Test plan](#)
- [Desktop prototype](#)
- [Mobile prototype](#)
- [Initial application findings and recommendations](#)

## Weekly certification research materials

---

- [Test plan](#)
- [Able and available questionnaire](#)
- [Desktop prototype](#)
- [Mobile prototype](#)
- [Weekly certification findings and recommendations](#)

# Mobile usability articles

Specific examples of [layout](#), [type and text](#), and [form design](#) improvements to optimize UI applications for mobile

[Improving mobile usability for claimants | U.S. Department of Labor \(dol.gov\)](#)

**Form design improvements**

Using a small amount of available phone screen is difficult to type. To make it easier for claimants, (B)iggest Screen on their phones, it is best to provide options where they can tap or select instead of typing. It is also helpful to show the right kind of keyboard on their screen as they are typing. Additionally, when a claimant is typing numbers, the form should automatically fix most first entry.

**Stack form elements**

Input fields are the areas of the UI form where claimants type in information or choose options, including text boxes or buttons. Field labels, an alternative or questions that ask claimants what to enter in each field, when creating an application and on the mobile, a best practice for mobile usability is to arrange the labels and fields on top of each other.

For claimants filling out forms on their mobile devices, it is easier to understand what they need to do if fields are above the spaces where they need to write. Placing labels at the top of the input field allows you to organize words, make them bigger, and more easily understand different languages.

**Needs improvement**

Phone number   
Email   
Do you have a state issued driver's license or state issued ID?  Yes  No

Placing text labels and input fields side-by-side is a bit harder for claimants to input text and know which fields are tied together.

**Better**

Phone number   
Email   
Do you have a state issued driver's license or state issued ID?  Yes  No

Stack and align field labels to help with usability and user input.

**Reduce typing**

Reduce the typing required to complete a UI application and site by displaying the options available to claimants as checkboxes, radio buttons, and drop-downs. You can present short lists with options as a pop-up list or as an alternative to scrolling through the longest list (users or state). Remember that input fields requiring more than 10 characters or options create an easier mobile experience.

**Needs improvement**

How did the disaster affect you?  
My place of employment is closed.

**Better**

How did the disaster affect you?  
 Workplace closed  
Place of employment closed as direct result of the disaster  
 Became ill or injured as a direct result of the disaster  
 Prevented from reaching work  
For example, due to road closure, collapsed bridges, etc.  
 Loss of income  
Reduced income or reduced hours  
 Unable to begin work at new job  
 Household death  
 Other

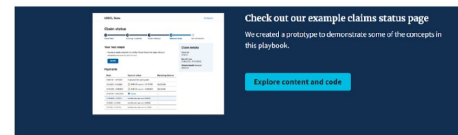
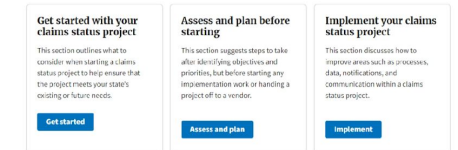
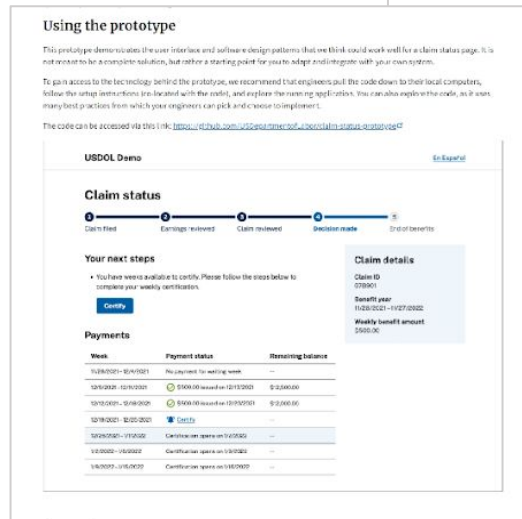
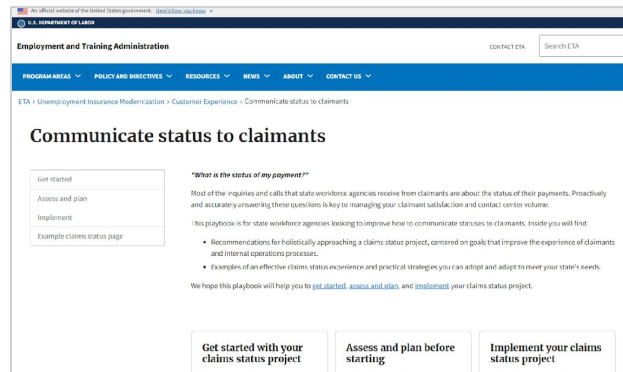
Text boxes and text areas on mobile devices become the most and difficult to type due to the smaller screen.

Minimize the need for typing by using form features such as checkboxes, radio buttons, and drop-downs.

# Claim status playbook and prototype

- [Playbook](#) with recommendations for states that want to build a claim status tool
  - [Get started \(what to consider when starting a claim status project\)](#)
  - [Assess and plan](#)
  - [Implementation recommendations](#)
- [Frontend, coded prototype](#) built using USWDS of a claim status tool

[Communicate status to claimants](#) | [U.S. Department of Labor \(dol.gov\)](#)



The United States Department of Labor (DOL) is actively invested in your state's success - if addressing claims status is an area of interest for you, please contact us. [Email the UI Modernization Team](#) or contact your [Regional Office](#).

# Plain language resources

## Plain language resources:

- [Plain language content workshop recordings](#)
- [UI lexicon](#)
- [Plain language in UI applications – sample language](#)
- [Plain language repository](#)

[Use plain language | U.S. Department of Labor \(dol.gov\)](#)

The screenshot shows the 'Plain Language' page on the U.S. Department of Labor's website. The page is titled 'Plain Language' and features a blue header with navigation links: 'PROGRAMS & POLICY AND DIRECTIVE', 'RESOURCES', 'NEWS', 'ABOUT', and 'CONTACT US'. Below the header, there is a sub-header 'ETA > Unemployment Insurance Modernization > Plain Language'. The main content area includes a blue-tinted image of a woman and the heading 'Plain Language'. A definition of plain language is provided: 'Plain language is defined as content that helps an audience find what they need and understand that information on their first encounter.' Below this, a paragraph explains the importance of plain language in unemployment insurance modernization. A 'Featured Articles' section contains three articles: 'Plain language content workshops', 'UI Lexicon research work', and 'Use Plain Language for UI Applications'. Each article has a 'View resources', 'Review research', or 'View samples' button. At the bottom, there is a 'Resources' section with links to the 'Plain Language Repository', 'Our Plain Language Approach and Resources', and a note about content engagement with vendor teams.

# How User-Centered Data Analysis Can Guide State UI Agency Decision-Making

Jennifer Phillips, Program Lead, Network Collaboration  
Digital Benefits Network  
*formerly Assistant Deputy Director, Service Delivery,  
Illinois Dept. of Employment Security*



**beeckcenter**  
social impact + innovation  
GEORGETOWN UNIVERSITY

# What was Illinois doing to understand customer experience?

## *Examples of CX Data Analysis*

- **Survey analysis:** point in time survey at end of online claim application - over 330,000 responses since April 2020 ~ about 8% response rate weekly
- **Funnel analysis:** to find points of friction in the UI application and the certification online processes
- **Observational research:** live claim filing
- **Website analysis:** Using website and other analytics to drive content changes for better navigation, language access, accessibility, and plain language
- **Journey maps:** creating maps that identify pain points along the UI experience - start to finish

# Evaluating customer experience with survey design

## USDOL Blog Post

	Question	Answer type/scale	Rationale
Q1	How difficult was it to apply for unemployment insurance benefits online?	Very hard, hard, somewhat easy, easy, very easy	
Q2	Is this your first time filing for unemployment insurance benefits?	Yes/No	This question is intended to identify any specific issues for first-time UI claim filers. For future data analysis, IDES can, in theory, identify claimant experience issues that might disproportionately impact new UI claimants.
Q3	Is this your first time filing online?	Yes/No	The rationale for this question is like Q2, but focused on identifying claimant experience issues that might disproportionately impact UI claimants who are filing online for the first time.
Q4	Where did you learn about how to apply for unemployment insurance benefits online?	Dropdown plus 'other' option  <u>Selection options:</u> <ul style="list-style-type: none"> <li>• Internet search</li> <li>• IDES website</li> <li>• IDES local office</li> <li>• Employer</li> <li>• Union</li> <li>• Illinois workNet website</li> <li>• Illinois workNet Center/American Job Center</li> <li>• Get Hired Illinois website</li> <li>• Through your state legislator</li> <li>• At your library</li> <li>• At a community college</li> <li>• Through another state agency</li> <li>• Word of mouth (friends, family)</li> <li>• Other: please specify</li> </ul>	Rationale focuses on where and what sources claimants are using to learn about UI and how to apply. IL has a hunch it may not be the IDES website, and they want to learn more about the best ways to reach claimants.



# What Extends Completion Time?

Application process experience for applicants

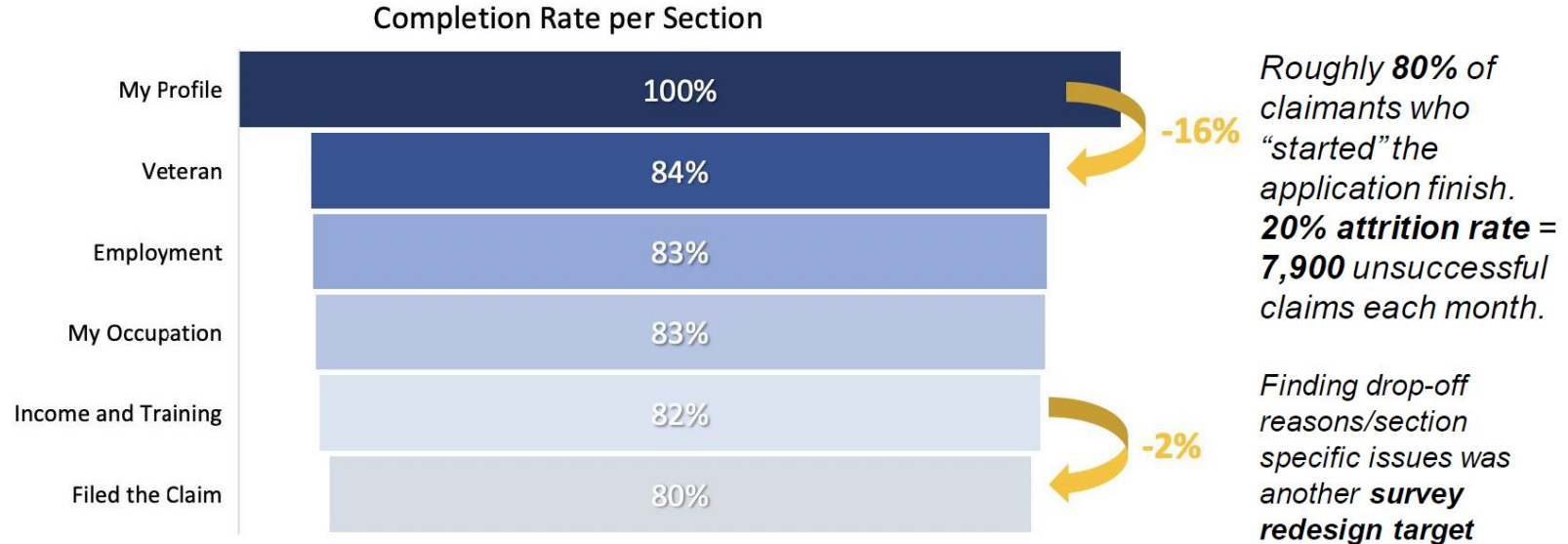


# Friction Funnel Analysis: Understanding Where People Drop Off and Abandon the Application

Users			Claims						
			Users				Sessions		
Active?	Users	%	Active?	# Users	# Req. Mult. Sessions	Avg. # of Sessions	Avg. Time from 1st Hit	# Sessions	Avg. Session Time
Active	58,410	86.76%	Active	14,109	4,290	1.59	5:03:38	14,130	0:19:32
Inactive	8,916	13.24%	Inactive	439	212	1.94	11:02:54	439	0:23:41
Desktop/Mobile	Users	%	Desktop/Mobile	# Users	# Req. Mult. Sessions	Avg. # of Sessions	Avg. Time from 1st Hit	# Sessions	Avg. Session Time
Desktop	43,581	64.73%	Desktop	11,193	3,193	1.54	4:51:36	11,206	0:19:01
Mobile	27,551	40.92%	Mobile	3,356	1,309	1.79	6:30:46	3,363	0:21:47
Claim Type	Users	%	Claim Type	# Users	# Req. Mult. Sessions	Avg. # of Sessions	Avg. Time from 1st Hit	# Sessions	Avg. Session Time
No Claim	52,778	78.39%	New	7,263	2,371	1.67	5:28:01	7,263	0:23:54
New	7,263	10.79%	Additional	6,018	1,786	1.53	4:32:22	6,038	0:16:39
Additional	6,018	8.94%	Reopen	1,265	343	1.51	7:12:29	1,266	0:09:36
Reopen	1,265	1.88%	Transitional	2	2	4.00	6:08:24	2	0:16:39
Transitional	2	0.00%	<b>Grand Total</b>	<b>14,548</b>	<b>4,502</b>	<b>1.60</b>	<b>5:14:29</b>	<b>14,569</b>	<b>0:19:39</b>
<b>Grand Total</b>	<b>67,326</b>	<b>100.00%</b>							

	Users				
	# Users	% of All Users	% of My Profile Users	% Users Stopped Here	% of My Profile Users Stopped Here
Claimant Home - Successfully logged In	67,323	100.00%		61.40%	
Navigated to claim filing process	25,983	38.59%		12.95%	
claimURLTracking: My Profile completed	17,261	25.64%	100.00%	3.12%	12.18%
claimURLTracking: Veteran completed	630	0.94%	3.65%	0.10%	0.39%
claimURLTracking: Employment completed	14,990	22.26%	86.84%	0.10%	0.40%
claimURLTracking: My Occupation completed	14,910	22.15%	86.38%	0.18%	0.71%
claimURLTracking: Income and Training completed	14,791	21.97%	85.69%	0.53%	2.06%
Filed the claim - Landed on claim confirmation page	14,548	21.61%	84.28%	21.61%	84.28%
	<b>67,326</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>
Filed Claims					
# Users	# Req. Mult. Sessions	% Req. Mult. Sessions	Avg. # of Sessions	Avg. Time from 1st Hit	
14,548	4,502	30.95%	1.60	5:14:29	

# Funnel Data Analysis



Source: Funnel analytics data, IDES (8/6/2023- 10/1/2023); Number of claimants who completed "My Profile": 87,418

# Improving UI benefits delivery through direct observation of UI claimants

## *USDOL Blog Post*



Rockford  
Juanita Molina, Juanita Ramos, Jeff Zeal



Pilsen  
Ashley Dunbar, Walter Shepard, Nelida Smyser-DeLeon



Mt. Vernon  
Sarah Corbett, Leigh Ann Ward, Debra Keelin, Ryan Lynch, Marilyn Shores  
Stephanie McKinney, Keica Moore, Leonor Soto



Harvey  
Gabriel Pauls, Jeanette Hernandez, Lisa Simpson, Vanessa Poe, Nikki Rogers



Peoria  
Elizabeth Byrd, Terry Bitner, and Jill Warren

# CX Friction points, by section

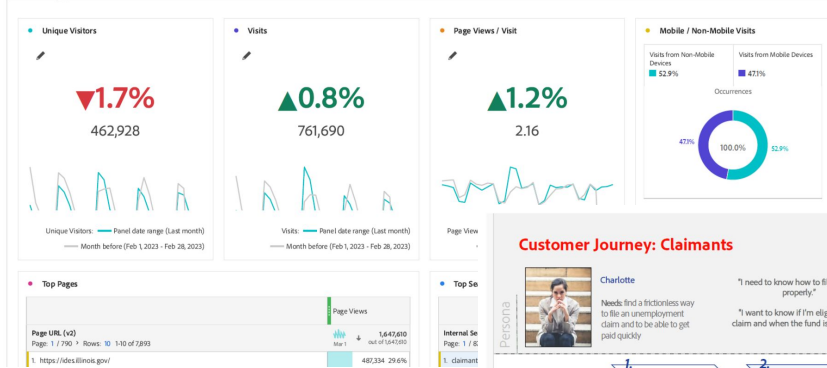
	ILOGIN	IDES HOME/REGISTRATION	MY PROFILE	EMPLOYMENT	OCCUPATION	INCOME AND TRAINING	REVIEW AND FILE CLAIM	CONFIRMATION AND NEXT STEPS	DIRECT DEPOSIT
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									

 = required staff intervention to proceed



# Website Analysis + Journey Mapping

## Using Website Analytics to Prioritize Process Improvements



## Summary of Recommendations

Experience Theme	Strategy	Tactics	KPIs
Structure and Findability	<ul style="list-style-type: none"> <li>Enhance product discovery journeys to increase visitor engagement</li> <li>Enhance navigation, pages to include common tasks and tools</li> </ul>	<ul style="list-style-type: none"> <li>Use SEO best practices to make content findable</li> <li>Build self-service modules</li> </ul>	<ul style="list-style-type: none"> <li>Site traffic and engagement metrics</li> <li>Call volume</li> </ul>
Internal Site Search Experience	<ul style="list-style-type: none"> <li>Improve relevance of internal search results</li> <li>Enhance overall internal site search experience</li> </ul>	<ul style="list-style-type: none"> <li>Use site search best practices to limit searches, make content more findable</li> </ul>	<ul style="list-style-type: none"> <li># of Queries</li> <li>Time on site</li> <li>Call volume</li> </ul>
Content Readability and Accessibility	<ul style="list-style-type: none"> <li>Optimize web templates with integrated accessibility</li> <li>Standardize content deployment for consistency and optimal access</li> </ul>	<ul style="list-style-type: none"> <li>Build accessibility standards into templates and components</li> <li>Use PDF content as on-page content, as required</li> </ul>	<ul style="list-style-type: none"> <li># of Queries</li> <li>Time on site</li> <li>Accessibility scores</li> </ul>
Consistent Branding and Experiences	<ul style="list-style-type: none"> <li>Optimize templates, forms and downloadable assets for a consistent look and feel</li> <li>Mitigate fraud risk to IDEs</li> </ul>	<ul style="list-style-type: none"> <li>Create "brand" guidelines and visual style guide</li> </ul>	<ul style="list-style-type: none"> <li>Fraud claims</li> <li>Risk</li> </ul>
User Experience	<ul style="list-style-type: none"> <li>Enhance on-site experience (templates, pages, components and content) by implementing UX best practices</li> </ul>	<ul style="list-style-type: none"> <li>Create self-service, guided experiences to find information</li> </ul>	<ul style="list-style-type: none"> <li>Engagement metrics</li> <li>CWB Scores*</li> </ul>

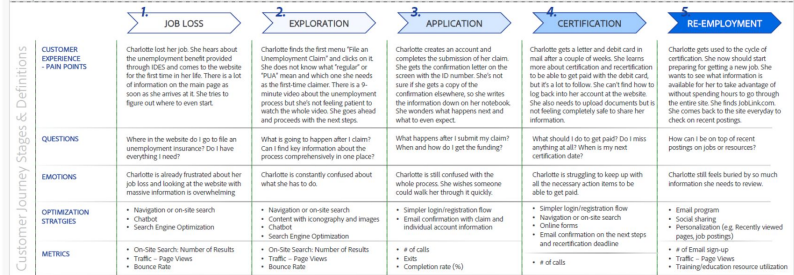
## Customer Journey: Claimsants

**Charlotte**

**Needs:** Find a frictionless way to file an unemployment claim and to be able to get paid quickly

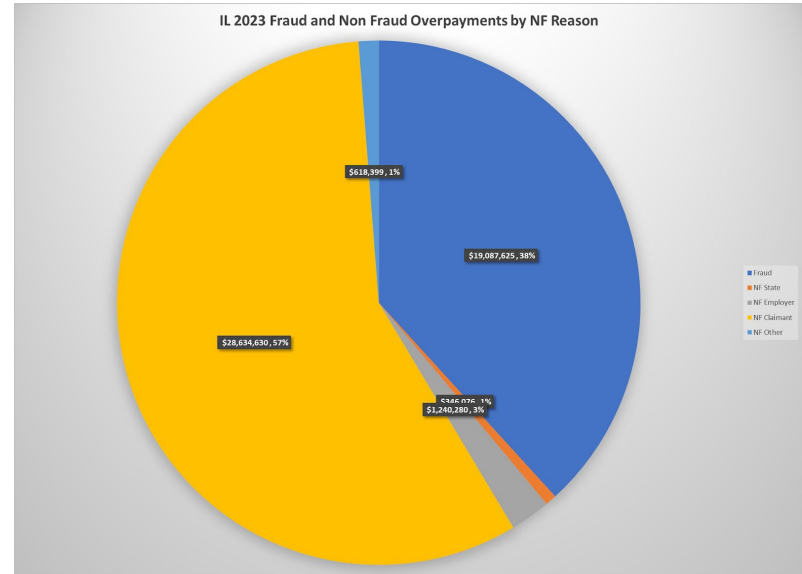
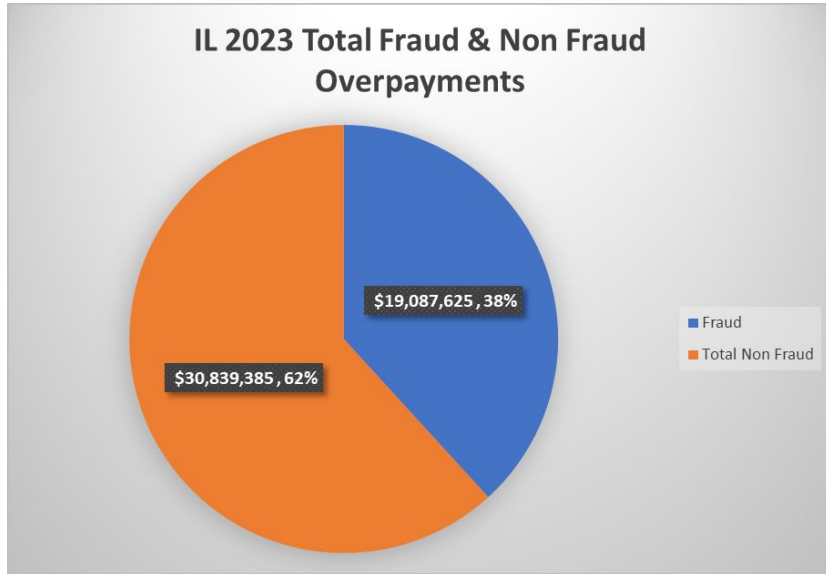
**Goals:** "I need to know how to file a claim properly."  
"I want to know if I'm eligible for a claim and when the fund is available."

**Pain Points:** Charlotte recently lost her job at a local trucking company as a receptionist. She learns about unemployment benefits and comes to the IDES site to seek support. She files a claim and waits for the fund to be available to her. It's important to know how much and when the fund is available as it helps her manage her spending. While she is aided financially, she starts looking for a new job.



mobile-first	<ul style="list-style-type: none"> <li>Implement responsive web design as part of AEM implementation</li> </ul>	<ul style="list-style-type: none"> <li>Engagement metrics</li> <li>CWB Scores*</li> </ul>
management processes	<ul style="list-style-type: none"> <li>Create workflows to automate where possible</li> </ul>	<ul style="list-style-type: none"> <li>Engagement metrics</li> <li>Time to market</li> </ul>
management experience decisions	<ul style="list-style-type: none"> <li>Define critical KPIs, a.k.a. "success metrics"</li> </ul>	<ul style="list-style-type: none"> <li>Consistent reporting</li> </ul>

# The Cost of Confusion and Mistakes



[USDOL ETA 227](#): Overpayment Detection and Recovery Activities

# Discussion & Questions







# SUMMER

## of CX webinar series

Customer Experience

Principles to Improve CX

July 15

CX Metrics for Decision Making

Aug 6

Improving CX for Benefit Access

Aug 14

GEORGETOWN  
UNIVERSITY

beeckcenter  
social impact + innovation

Digital Benefits  
NETWORK

# Thank you!

## About the Beeck Center

The Beeck Center for Social Impact + Innovation at Georgetown University brings together students, expert practitioners, and extended networks to work on projects that solve societal challenges using data, design, technology, and policy. Our projects test new ways for public and private institutions to leverage data and analytics, digital technologies, and service design to help more people.



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